

There is a reading log attached to the bottom of this document. It is **optional** but strongly suggested. We know this is a difficult time so please complete it if you can. The extra websites at the end of each lesson are the same. If you have time, we would strongly encourage you looking into them but they are **optional** as well.

However, everything else besides the websites and the reading log are **required** for language arts. Please keep all papers organized and safe.

\*When you finish your assignments, you can take a picture of all of them. You can tear them out of your notebook if you want and send it with you in the picture if you would like to Ms. Morris or Mrs. Walewski through email or the Remind app. We are also trying the Seesaw app for language arts if you want to give it a try. If you want to attach each individual document, you can do that as well. We do need to know you are doing the work though. We miss you! Anything that goes in your notebook should have a heading on it so we know what day and skill. Thanks!

### Day 1—Mole and the Baby Bird—Language Arts

#### Vocabulary for today—

1. miserable
2. freedom
3. selfish

\*Talk about these words and define them with an adult at home. Then, decide one way to show the meaning of the words.

1. Play charades with an adult at home. You can to act it out and they have to guess the word. Show or write what you did for the words.
2. Write a sentence for each of the words.

#### High Frequency Words/Sight Words—

Practice the high frequency words for the week. These include **loved, wood, should, door.**

Write the word that best fits the blank in the letter below. You must use one of the words in bold above.

Dear Jim,

I had such a good time at your house last week. I \_\_\_\_\_ it when we played in the snow!  
Remember when we made an igloo?

We used a blanket for the \_\_\_\_\_, and it froze stiff.

You \_\_\_\_\_ come to my house! It is very warm here even in the winter.

My dad and I are going to paint the \_\_\_\_\_ rail.

Your friend,

Sam

**Read—Mole and the Baby Bird**— Parents—you may want to just double check it to make sure that the ads are appropriate. Search under Youtube for the story. It is called **Mole and the Baby Bird** by Marjorie Newman. If you go to a search engine (www.google.com, www.bing.com) and type in **Mole and the Baby Bird** by Marjorie Newman and hit enter, you will get some choices of different people reading this story to your child. Please just preview the story before giving it to your child to read/listen to due to the ads. If you need help, please reach out to Mrs. Walewski or Ms. Morris. We are looking for an easy online resource so the students can read it on their own. You can pause it and turn the volume down for now if you want to practice reading a couple of pages on your own. Write in your notebook something you liked about the story or did not like.

**Grammar Skills—**

Fix this sentence in your notebook—

1. please put the cup hear.
2. try knot to spill it.

A pronoun is a word that takes the place of a noun or nouns. He, she, I and you are singular pronouns. We, they, and you are plural pronouns. Please complete the “Bee Pronoun worksheet.” You can do this in your notebook and write only the correct answer or you can use Seesaw. This worksheet is on the list of things of PDF files with the original email. Remember to put a date at the top and a heading if you are using your notebook.

## Writing—

### Letter to a Character—

This week we are writing a letter to a favorite character in a book. A letter to a character describes feelings or opinions to a story character. It also includes a friendly greeting and closing. Go on a book hunt and find a book that has a character that you can write to. Make a list of five things you would say to the character or questions that you have for the character. Remember that a list looks like the following:

Example--

- 1.
- 2.

## Phonics/spelling—

1. Read your decodable with the patterns for the week. It is called Puppy Roundup.
2. Words with ou—Take your pretest for the week.

mouth, house, found, our, out, cloud, ouch, shout, round, count, should, loved.

Have somebody at home give you a spelling pretest. Write the words in your journal. How did you do? If you know them all, you can add some of the challenge class vocabulary words above. Practice the words that you got incorrect.

## Extra Resources if needed for Language Arts-Enrichment or more practice if needed...

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2. MobyMax—Student number and the password is the student number they use to get on the computers at school. If you cannot get on using the number and you have tried more than once, please add a 1 at the end of the number. Sometimes they have to do that because the number they were issued was already taken somewhere else in the country. So, if my number is 160287, I would put in 1602871 for both the login and password. Let us know if this does not work. If you hit the home button or the three lines at the top, you will get the main menu to pick from different activities.

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**Day 2—Tippy-Toe Chick Go!—Language Arts**

**Vocabulary for today—**

**New word—**

shrug

**Review Words from yesterday—**miserable, freedom, selfish

Ex: The sheep shrug and walk away from Digby.

When you shrug, you raise your shoulders to show that you do not care.

Give some examples to show you understand the meaning. Why might you shrug?

Demonstrate a shrug and give examples of times that you might shrug.

Tell an adult at home what the words miserable, freedom, and selfish mean. In your journal or in Seesaw, tell about a time you have seen a character in a story be miserable or selfish.

**High Frequency Words/Sight Words—**

The student should read this paragraph to an adult to practice their sight words/high frequency words. If they struggle, please have them read it twice. Words to practice—wood, door, should, loved.

Brief Story—(from Reading Street)

**How do you help at home? Do you ever throw out trash? Can you help pick up wood sticks in the yard when Dad or Mom mows?**

**Maybe you make sure you always close the door after you open it. Or you take your shower without being asked.**

**Kids are loved, but they should so they care too.**

### **Read—Skill—Drawing Conclusions**

Read and answer the questions below in your notebook or on the Seesaw app.

Jean painted a picture of a vase with roses in it. Some of the roses were red. Some were yellow roses. The vase was blue. Jean took her picture to an art show. A man hung Jean's picture on a wall. Many people came to the show to see the pictures. Then Jean saw a blue tag on her picture. The man handed Jean the blue tag. All the people clapped.

1. Why do you think the people clapped?
2. What do you think the blue tag means?
3. What do you think Jean will do next?

### **Grammar Skills—**

#### **Fix this sentence in your notebook—**

1. We will go to england
2. We will sea london.

Change the underlined word and change it with a pronoun that will fit.

Ex-1. Maggie lifts a box. 1. She (I changed it to "She" so now it reads, She lifts a box.)

1. Jim pulls a box up.
2. A wedge is slanted.
3. Mai and I use a lever.
4. Wheels help things move.

### **Writing—**

I want you to pretend that you could pick anywhere to go for a field trip. Where would you go and why? Make sure to be detailed and write complete sentences.

### **Phonics/spelling—**

If a two-syllable word has one consonant between two vowels, as in tiger, the consonant usually goes with the second syllable and the first vowel is long. For example, the word ti-ger. Sometimes a two syllable word with one consonant between two vowels, such as lemon, must be divided so the consonant goes with the first syllable. Then the vowel has its short sound lem-on. Blend and read the following words--

#### **Read the following words—**

baker    river    major    cable  
melon    diner    tulip  
hotel    second    never

### **Words with ou--Spelling**

Fill in each sentence or clue with the missing spelling word. You will not use them all. Spelling words—house, cloud, round, mouth, out, count, found, our, shout, ouch. Write the answers in your notebook or use the Seesaw app.

1. It starts with sh, and it rhymes with pout.
2. It starts with o, and it rhymes with couch.
3. Look at \_\_\_\_\_ pups.
4. We \_\_\_\_\_ them last week.
5. Can you \_\_\_\_\_ them?
6. One pup wants to get \_\_\_\_\_.
7. He put a ball in his \_\_\_\_\_.
8. The ball is \_\_\_\_\_.

\*If you want to pick another way to study around your house, go ahead. But, you do need to complete what is up above first.

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Day 3—Tippy-Toe. Chick Go!—Language Arts

**Vocabulary for today—**

**New word—**

ignore

fond

**Review Words from yesterday—**

shrug

Find a dictionary around your house or use a computer if needed to help you find the definitions from the dictionary for the words ignore, fond, shrug. Remember to use ABC order if you are using a dictionary. Write the definitions for the word in your notebook. Don't forget the date and a heading.

**High Frequency Words/Sight Words—**

Our sight words for this week are door, loved, should, wood. You can also use words from the story if you need a little bit of a challenge—presently, borrowed. Today, we are going to write these word using a pattern.

For example:

door, loved, should, wood—You can type it, draw it, or do it on Seesaw. You need to be able to spell, use, and identify these words in context.

**Read**—You will read the following decodable to a parent at home. Write all of the ow and ou words that you found in the book. Also, write a list of all the words with syllables V/CV and VC/V.

Page 1

# A New Home



Toby's dad got a new job.

"I found a brown house in the city," he said.

"It is tiny, but it has lots of windows."

Page 2



"I'll begin to pack right now," said Toby.

"I'll throw out my yellow baby pillow, but I'll pack my models and comics!"





“I’ll label the boxes,” said Dad.  
“We’ll take them down to the truck.”



Dad and Toby missed their house in town.  
But Dad liked his new job, and Toby liked his shiny new closet!

**Grammar Skills—**

Fix these sentences in your notebook—

1. may we go to the store.
2. We knead to by milk.

Look at the picture. Write about what the people are doing. Use pronouns. In your notebook, write three sentences.



### Writing—

Write a story about a chocolate bunny that comes to life. What does the chocolate bunny do when it comes to life? Write at least 4-5 sentences describing what happens.

### Phonics/spelling—

Vowel pattern—ou and ow (Go over the sound that it makes.)

### Read the following words to somebody at home to practice our patterns for the week—

bow            paper            low

loud            how            south

tow            middle

couch            row

### Spelling Practice—Decide how you want to practice your spelling words using the menu. It is a PDF file that was included with the plans. Make sure to write them in your notebook.

1. mouth
2. house
3. found
4. our
5. out
6. cloud
7. ouch
8. shout
9. round
10. count
11. should
12. loved

### Research/Inquiry/Drawing Conclusions—

Wrapping Up Your Day! In your notebook, think about our story this week. Think about Grandad from Mole and the Baby Bird. How did Grandad help Mole change his mind about keeping the baby bird?

Write your answer in your notebook with a date and heading.

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Day 4—Mole and Baby Bird--Language Arts

**Vocabulary for today—**

**New words—**

proper

scarcely

Go over the words with a family member. Proper means to do it in the correct way. Scarcely means hardly or almost not.

Pick one of the words (proper or scarcely) and fill in the four square on the next page.

**Vocabulary Four Square**

<p><b><u>Write the definition</u></b></p>	<p><b><u>Use it in a sentence</u></b></p>
<p><b><u>Write a synonym</u></b></p>	<p><b><u>Draw a picture</u></b></p>

### **High Frequency Words/Sight Words/Fluent Reading**

Read the decodable, "Time for Bed," once with an adult and once by yourself. Write in your journal or highlight the syllables with V/CV and VC/V (silent, opened, began, never). Also write all ow and ou words that you find in your journal or highlight them if you have a hard copy.

Tally how many times you found the word "behind" (review sight word) in your reading.

### **Grammar Skills—**

Fix these sentences in your notebook—

1. Are you sur the phone rangg?
2. Take this chek to the banc.

Write in your journal the pronoun that could take the place of the underlined word.

1. Birds can fly.
2. A mole is an animal.
3. Mole and I feed the bird.
4. Ann plays with the bird.
5. Rob makes a nest.

### **Writing—**

If you could stay up for an hour later than you're allowed to each night, what would you do with the extra time? Make sure to write complete sentences and you should have at least 3-4 sentences.

**Spelling Practice—Use the menu from the original plans listed from Day 3 (yesterday) and pick a new and different way to practice your spelling words. Remember it is attached with the documents from the beginning of the week.**

mouth  
house  
found  
our  
out  
cloud  
ouch  
shout  
round  
count  
should  
loved

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**Day 5—Mole and Baby Bird—Language Arts**

**Most of Friday (or Day 5) is a test and review day. Use today to get caught up on anything you didn't get to this week.**

**Vocabulary--**You may **discuss or write** these in your notebook. Get help from an adult at home.

1. Why would a selfish person ignore good advice?
2. What is a type of freedom you enjoy?
3. Why is a wild bird miserable in a cage?
4. Is it proper to shrug if you don't know the answer to a question?
5. What foods is Frances fond of at the end of the story?

**Spelling--**Have somebody at home give you a spelling test. Remember you should spell these on your own. Write and label in your notebook. The words are mouth, house, found, our, out, cloud, ouch, shout, round, count, should, loved.

Sentence to have an adult read to you while you write it.  My dad should know that tigers are cats.

**Read these sentences to an adult at home—**

1. Even Annie sat at that wood counter.
2. Ned planted tulips out by the back door.
3. Tom and I loved to sail south on the rapids.
4. A total of three plants grow in a wood pot.
5. You should not eat the lemon.
6. Amy loved eating sprouts on her salad.



**Read this story to an adult at home—**

### **Pout and His Pals**

There was a tiger named Pout. He lived in a cave. When he came out of his cave, he would shout at all of his pals. “Ouch!” said his pal, Hippo, rubbing his ear. “Pout is so loud!”

“I know!” cried his pal, Cow. “He may blow his top!” Hippo and Cow ran away. That made Pout sad. A little mouse saw Pout. Mouse asked, “Why are you sad, Pout?”

Pout said, “Hippo and Cow will not play with me.” Mouse said, “I will show you how to fix that.”

The next day, Pout, Hippo, Cow, and Mouse played. Pout did not have a loud mouth. The pals played and had fun all day.

**Fix these sentences in your notebook—**

1. I am shure the dogs swims.
2. The cat cin jumps

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# Reading Log K-1

**Parent/Guardian:**

Reading to/with your child is very much encouraged at an early age. It helps your child gain the sense that letters make up words, words make up sentences, and sentences can make up stories. Please be sure to have a discussion with your child about what he/she has read. Please have your child read every day and respond to what he/she has read using the log. Your child can respond using pictures if he/she cannot write yet. Please be sure to sign the log as well.

**Student:** \_\_\_\_\_ **Class** \_\_\_\_\_

<p style="text-align: center;"><b>Title:</b> _____</p> <p style="text-align: center;"><b>Date</b> _____</p> <p>Fiction   Non Fiction</p>	<p><b>What was your favorite part from today's reading?</b></p>		
<p style="text-align: center;"><b>Title:</b> _____</p> <p style="text-align: center;"><b>Date</b> _____</p> <p>Fiction   Non Fiction</p>	<p><b>Who is the main character? (Draw and Label)</b></p>		
<p style="text-align: center;"><b>Title:</b> _____</p> <p style="text-align: center;"><b>Date</b> _____</p> <p>Fiction   Non Fiction</p>	<p><b>Beginning</b></p>	<p><b>Middle</b></p>	<p><b>End</b></p>
<p style="text-align: center;"><b>Title:</b> _____</p> <p style="text-align: center;"><b>Date</b> _____</p> <p>Fiction   Non Fiction</p>	<p><b>What is the setting?</b></p>		
<p style="text-align: center;"><b>Title:</b> _____</p> <p style="text-align: center;"><b>Date</b> _____</p> <p>Fiction   Non Fiction</p>	<p><b>How many stars would you give for today's reading? (Circle one)</b></p> <div style="text-align: center; margin-top: 10px;">  </div>		
<p><b>Parent Signature for the week:</b> x _____</p>			

If you don't have a printer, you can also keep track reading in your notebook.

Don't forget you can also take an Accelerated Reader test by going on this website and following the directions in the email that I sent out.

<https://global-zone08.renaissance-go.com/welcomeportal/24187>

1. Click on the link above.
2. Click on student.
3. Put your number in that you use to get on the computers at school. You will then put your number in again for the password.
4. You may get a pop-up that says you need to change your password. Please disregard.
5. Then, you will get a box saying to type the name of your book into the box. Type it in and hit enter.
6. The book should come up if typed correctly. Please note that almost every book is in this system. However, sometimes you may come across one that is not.
7. You will hit the button "quiz" and some questions will appear on whether or not you read it by yourself or with an adult. Then, you should get a small test with 10 questions that pop up.
8. Take the test and see how you do. Feel free to reach out and let me know. I can always check on my end as well.